Overview of Year
10 Grade Global II Curriculum 2017-18
Overarching concept: POWER

SEPT	OCT	NOV	DEC	JAN/FEB/MARCH	APR./MAY

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Unit 1 (19 AC Days) **Impact of Power** <u>Title</u>**: You can't always get what you want.** **Case Studies:** French Revolution Russian Revolution Chinese Revolution Cuban Revolution **Enrichment:** Haitian Revolution Latin American Revolutions **Current Events:** **Myanmar** **Syria** **Performance Assessment:** **Revolutions DBQ:** shared and peer edited by members of the other Global II classes (potentially year long pen partners) Medals and missions! **SSP:** **Gathering & Using Evidence** **Contextualization** **Reasoning and Causation** **Argument Development**	**Unit 2 (9 AC Days** **Impact of Technology** <u>Title</u>**: The need and growth of technology may lead to power of nations and people** **Case Studies:** **Industrial Revolution** **Imperialism of Africa and India** **Current Events:** **Computer Age** **Current Wars** **Green Revolution** **Performance Assessment:** **Students will research the impact of a new technology.(Poster/PPT to go over the positive and negative impacts of the tech.)** **Google Form?** **SSP:** **Gathering & Using Evidence** **Chronological Reasoning and Causation**	**Unit 3 (24 AC Days)** **Impact of Conflict** <u>Title</u>**: Conflicting ideologies** **Case Studies:** **WWI** **WWII** **Hyper-nationalism- Nazism** **Bipolar World- Communism and Capitalism** **Current Events:** **ISIS** **Al Queda** **Boko Haram** **Performance Assessment:** ***CEPT: students will engage in analysis of current business or government propaganda, marketing, campaign tactic posters throughout school (Public Service Announcement Video, Rap, Poster, etc)** **SSP:** **Gathering & Using Evidence** **Comparison and Contextualization** **Corroborate**	**Unit 4 (14 AC)** **Human Rights Violations, Conflict, and Cooperation** **Title: Ethnocentric ideologies and Human Rights** **Case Studies:** **Hitler - Holocaust** **Rwanda** **Apartheid** **India** **Current Events:** **21st century Refugees** **Performance Assessment: Public Awareness initiative in which students reflect on their own natural rights and violations of those right in their own lives or communities. They will create a campaign in which they address an issue and use their voice to raise awareness about it.** **SSP:** **Gathering & Using Evidence** **Comparison and Contextualization** **Corroborate**